



SCC Meeting Minutes
February 19th, 2025 - 6:30-8:00pm
Dunbarton Library

Attendees:

- David Rule (Principal)
- Lindsay Martinek (Chair/Secretary)
- James Blair (Teacher Rep)
- Holly Richard (VP Rep)
- Michelle DeCamara (VP rep)
- Shaundell Parris (VP Rep)
- Lauren Irwin (Exec. Member)
- Adam Bell (Exec. Member)
- Grace Reid (Student rep)
- Kayla Kerr (Student rep)
- Lauren Irwin (Exec. Member)
- Angela Portsmouth
- Farrah Mohammed Gomez
- Lisa Hamilton
- Kathleen Cunningham
- Preet Jaswal

Agenda Item - Presenter	Discussion	Actions
1.0 Welcome & Land Acknowledgement	<ul style="list-style-type: none"> - Introduction of the new VP administrator Ms. Parris. Welcome! Alpha H to O. - Land acknowledgement read by Mr. Rule - Indigenous rights and human rights statement read by Mr. Rule 	
2.0 Student's Report	<ul style="list-style-type: none"> - Exam season finished - Handed out Valentines Candy Grams today in light of the snow day on Feb 14th, with proceeds to the student government to run other activities - Lots of winter sports going on - LOSSA and OFFSA season for winter sports are upon us - Vocal cabaret this week <p>Plans for the remainder of the school year</p>	



	<ul style="list-style-type: none"> - Planning color run outdoor festival for the end of the school year. Hoping to get food trucks 	
<p>3.0 Teacher's Report</p>	<ul style="list-style-type: none"> - Increased presence by admin, custodial and volunteer teachers has greatly improved hallway issues visibly and damage to the bathrooms near eliminated <p>Sports</p> <ul style="list-style-type: none"> - Sr Girls Volleyball OFSAA bound - 7 Wrestlers off to LOSSA - Swim team to LOSSA - SHSM/Co-op opportunities for students should be explored with your students - Local trades presentation this week for students - 8h course next week on psychological first aid for SHSM <p>SHSM</p> <ul style="list-style-type: none"> - As you are entering grade 11 you can stream into that get you a specialized seal when you graduate - Engage in more of their courses in the stream chosen (certifications, courses etc.) - Mandatory to take co-op to be a part of SHSM. Co-Op can be taken in the summer. - Gets students out of the school and doing neat things as part of the program 	



	<ul style="list-style-type: none"> - Parents gave the feedback that often these are not well known programs and that it would be helpful to send parents info as well as giving the info to students so that we can coach and guide our kids <p>Co-op</p> <ul style="list-style-type: none"> - Sign up and talk about what areas you are interested in and find a co-op placement in that area of interest - Can do this over the summer if desired, and can be paid - Teachers will assist with placements 	
<p>4.0 Principal's Report</p>	<p><u>Students heading for trades: New Program</u></p> <ul style="list-style-type: none"> - Students going into grade 11 have the opportunity to go directly into trades after grade 10, with a new model and learning path - Anyone who knows they are going into trades, can go into focus apprenticeships - With this opportunity over the next 2 years there are credits that are mandatory (Gr 11 Math, Gr 11/12 English taken in grade 11), with a co-op each semester in an apprenticeship placement (that can be paid) and all of grade 12 is co-op apprenticeship - Building as we go, to get apprenticeships - Parent feedback: these new programs should be highlighted in an email so that we are aware and can discuss with the kids - The grade 10s have had lots of information on this, through co-op and guidance 	



	<p><u>Credit Recovery</u></p> <ul style="list-style-type: none">- 9 day program in the beginning of July being hosted at Dunbarton to recover credits that were missed in grade 9/10- It is possible to recover more than 1 credit- Recovery dependent on how hard they want to work- No minimum mark required to qualify for credit recovery <p><u>Course selection</u></p> <ul style="list-style-type: none">- Process is now complete- NEEDs to be completed as it dictates what the school will offer next year <p><u>Change Room Construction</u></p> <ul style="list-style-type: none">- On track for Spring completion- Will keep parents updated on progress as we get closer to the spring <p><u>Important Dates</u></p> <ul style="list-style-type: none">- March 20th progress reports- March 27th for interviews - Special band playing at lunchtime in recognition of Black History Month	
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<p>5.0 Administrator Leadership Qualities Brainstorming</p>	<p>Our school community is unique because</p> <ul style="list-style-type: none"> - Diversity: race, ethnicity, socioeconomic status, immigration status, LGBTQ2+ communities - French immersion program - Integration into the broader community – neighbors and small businesses - Seeing immense population growth in the next 2-3 years with predicted growth in student population in kind - Many trade opportunities and trade programs - SHSM – we offer 5 streams and are looking at more - DDSB school very close to Canada’s only National Urban Park <p>Our Students Are</p> <ul style="list-style-type: none"> - Reflective of the diverse community we serve - Engaged in school activities, sports and extra-curricular opportunities - Complex in need based on their diversity <p>Our Vision for the School is</p> <ul style="list-style-type: none"> - Collaborative - Supportive - Inclusive and welcoming - Transparent <p>Our school community would benefit from</p> <ul style="list-style-type: none"> - Opportunities for consideration for AP program - Specialty programs that offer diversity in learning to students - Redevelopment for improvements to the school 	
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	<ul style="list-style-type: none"> - Social Workers and Child and Youth Workers to help students with complex needs socially and academically, to support the overall environment within the school <p>A future school leaders at Dunbarton needs to be</p> <ul style="list-style-type: none"> - Administrators who speak French in a French immersion school - Highly communicative of school issues - Reflect the diversity of the student body - Passionate about the things that make our school tick - Able to balance student support with discipline when required to set a tone of expectation for the student body 	
<p>6.0 Subcommittee Updates</p>		
<p>6.1 Fundraising Committee</p>	<p><u>Fundraising Activities</u></p> <ul style="list-style-type: none"> - Sound system fundraising at the moment, for the West Gym - Big shout out to the committee for all the work that has been done - Swiss Chalet in Feb went very well - Burgers Priest March 18th 5:30-7:30 - Domino's Pizza April 10th - Papa John's May 20th - Donate, Donate, Donate Campaign....it's better than selling chocolate...accepting donations through School CashOnline - Anyone who makes a cash donation will be put into a draw for Toronto Maple Leafs Tickets <p>https://ddsb.schoolcashonline.com/Fee/Details/82797/102/false/true?school=584&initiative=40.</p>	



	<ul style="list-style-type: none"> - Still have lots of time to donate - We have \$605 raised so far - Continue to push for donations - Will advertise over email, on the SCC web page and sign out front - Will be looking into getting Instagram page for SCC <p><u>ProGrant Application</u></p> <ul style="list-style-type: none"> - ProGrant application still waiting for approval <p><u>SCC Bursary</u></p> <ul style="list-style-type: none"> - Will work with Guidance to get bursary going 	
6.2 Student Experiences Committee	<ul style="list-style-type: none"> - Women in health symposium event in partnership with Lakeridge Health - March 17th 5:00-8:30 in the evening at Audley Recreation Centre - Free to attend but need to register - Inspiring Keynote speakers - GET INFO FROM ANGELA <p><u>Environment Club Support</u></p> <ul style="list-style-type: none"> - Been in contact with the club to get a sense of what they are working on and how we can help - Beautify the courtyard – students can get volunteer hours, need hearty plants that can withstand sun and shade and dry environments - Help with tree planting - Veggie garden in partnership with community garden with opportunity to get volunteer time 	



<p>6.3 Student and Staff Wellness Committee</p>	<p><u>Bathroom and Hallway Progress</u></p> <ul style="list-style-type: none"> - Many staff have stepped up to monitor hallways during spares to minimize hallway presence. The staff care and want to be a part of the solution to ensuring the school culture is where it should be. - Administrators have been monitoring bathrooms and ensuring all students have hall passes if they are in the hall - Students expected to be in class in the first 15 or last 15 minutes of the period - New hall passes – cards that are color coded per floor so we know where the students are supposed to be - Boys need to line up to use the bathroom to minimize traffic in the bathroom <p><u>Career Path Night</u></p> <ul style="list-style-type: none"> - Looking to arrange an event around careers and how to create a path through school to get to that career - Parent feedback – look at opportunities next year for “what to expect” with the next year and supporting course selection etc. 	
<p>7.0 New Business</p>	<p>Can we get an update on Vaping in the bathrooms</p> <ul style="list-style-type: none"> - Things have improved significantly from years past - This has calmed down even more so this year since we have implemented some new strategies since January - Concerted effort since Jan to really tackle this problem - We address it in the best ways we can, in whatever sustainable way we are able to <p>Challenging to get responses education related with the 1 VP : Many student ratios. Constant badgering required by parents over many weeks to get a response. How can we improve this?</p>	



	<ul style="list-style-type: none"> - Admin team we generally are able to get back to people within 2 business days - Thank you for your patience. The last several weeks have been busy while we are splitting duty between the hallway monitoring and administrative tasks - If you haven't heard back in 3-4 days you can reach out to the office for an update - We appreciate the grace in getting back to you <p>Autoreply</p> <ul style="list-style-type: none"> - May be helpful to add an autoreply to messages so that parents can curb their expectations re: response time <p>How does Dunbarton compare to other schools re: staff absenteeism</p> <p>Mr. Rule - We are in keeping with the norm</p> <ul style="list-style-type: none"> - Absences are no more frequent than other schools I have been at - If your student has a "cafeteria period" they can be signed out and leave the property to find a quieter place to work 	
<p>Meeting Adjourned</p>	<ul style="list-style-type: none"> - Adjourned at 8:06pm 	