



**School Community  
Council  
2024-2025**

# Land Acknowledgement

The Durham District School Board acknowledges that many Indigenous Nations have long standing relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, live and learn.

# Indigenous Rights and Human Rights

The Durham District School Board recognizes Indigenous rights are distinct. In the exercise of those rights, Indigenous staff and students shall not be subjected to actions with the aim or effect of depriving these distinct rights.

The Durham District School Board is committed to providing learning and working environments that centre human rights and equity and are safe, welcoming, respectful, equitable, accessible, inclusive and free from all forms of discrimination, oppression, harassment and harm.



# Welcome



# Expectations of SCC Members

*All SCC members must abide by DDSB policies and procedures (including the SCC Policy, the Indigenous Education Policy, the Human Rights, Anti-Discrimination and Anti-Racism Policy, the Safe and Respectful Workplace Policy, the Code of Conduct, and related procedures).*

*As a member of this SCC meeting, I will uphold my responsibilities under these policies and procedures within the scope of the SCC's mandate and within the scope of my role as a member of the SCC, authority, and influence in all SCC meetings, actions, recommendations, decision-making, communications, and initiatives, including my responsibilities to:*

- Treat SCC members and participants with dignity and respect*
- Promote and protect human rights*
- Identify, prevent, and address human rights barriers, issues, and discriminatory structures*



# Key Messages

- 1. Human rights are part of everything we do. Refer to SCC and Human Rights policies and procedures for how they apply to SCCs.**
- 2. We all have rights and responsibilities under the Human Rights Code to provide services and employment free from discrimination.**
- 3. Discrimination causes harm. We can minimize harm by applying human rights principles and duty bearer responsibilities to our practices, actions, activities & decisions. It's about dignity and respect.**
- 4. You are not alone: there are resources and supports to assist.**
- 5. It is ongoing learning/work. It is going to take time to get it right. And we need to act now to prevent harm.**

# Links to Policies and Procedures

- [Human Rights, Anti-Discrimination and Anti-Racism Policy](#)
- [Human Rights, Anti-Discrimination and Anti-Racism Procedure](#)
- [Student/Family Human Rights Issue, Incident and Complaint Resolution Procedure](#)
- [Human Rights Inclusive Design and Accommodation Procedure](#)
- [Human Rights Roles, Responsibilities and Accountability Framework](#)
- Students' Rights and Responsibilities Under the Human Rights Policy and Procedures – [Information Sheet](#)
- [Human Rights Policy webpage](#)(for policy summaries and resources)
- [Code of Conduct](#) (section 17.0-21.0)
- [School Community Council and Parent Involvement Committee Policy](#)
- [School Community Council Procedure](#)



# Resources and Additional Learning

- [Ontario Human Rights Commission:](#)
- [Policies and guidelines](#)
- Free and on demand [e-learning](#) and [webinars](#) (Human Rights 101, race, ableism, duty to accommodate, disability, mental health, creed, gender identity and gender expression, etc.)
- The Quest for Well-Being - A Collective Responsibility (Patrick Case, Ministry of Education):  
<https://www.youtube.com/watch?v=MwwveJWuxVw> (7 min)
- Ted-Ed Educator Talks: The Importance of Affirming Student Identity (jeewan chanicka):  
<https://youtu.be/E6ZAhWj2GGM> (10 min)

# **Election**

Chair  
Vice-Chair  
Treasurer  
Secretary



# Admin Report



# Student Report



# Staff Report





